



Republic of the Philippines
Department of Education
 REGION IV-A CALABARZON
 CITY SCHOOLS DIVISION OF THE CITY OF TAYABAS

26 JAN 2023

DIVISION MEMORANDUM

No. 040 s. 2023

**INVITATION FOR EXPANSION OF SPECIAL PROGRAM
 IN FOREIGN LANGUAGE (SPFL) SPANISH**

To: OIC-Assistant Schools Division Superintendent
 Chief Education Supervisors
 Heads, Public Elementary and Secondary Schools
 Heads, Unit/Section
 All Others Concerned

1. Pursuant to DM – CI- 2023- 002 RE: **Invitation for Expansion of Special Program in Foreign Language (SPFL) Spanish**, the Department of Education through Bureau of Curriculum Development – Special Curricular Programs Division together with the program partner for SPFL – Spanish Embajada de España en Filipinas, puts premium on the importance of learning a foreign language and announces the application for expansion of the said SPFL – Spanish.
2. This invitation aims to provide relevant and responsive quality education for all learners by accommodating more learners to learn a foreign language specifically SPFL – Spanish.
3. Interested School Heads are invited to submit applications to the Regional Office - Curriculum and Learning Management Division (CLMD) through the Curriculum Implementation Division (CID).
4. Attached in Annex A are the requirements needed to be submitted. Submission of the applications will be entertained until May 30, 2023.
5. Should you have queries or clarifications, you may contact Richelle F. Quintero, Division SPFL Focal Person, through this e-mail address luzvimindacynthiarichelle.quintero@deped.gov.ph.



Brgy. Potol, Tayabas City



(042) 710-0329 or 797-0773





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6. Immediate dissemination of this memorandum is directed.


NATIVIDAD P. BAYUBAY, CESO VI
Schools Division Superintendent 



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Annex A

List of Requirements for SPFL Spanish

1. Endorsement from the Schools Division Office and Regional Office.
2. School Initiated Survey.
 - a. This should include the School Profile.
 - b. Number of prospective SPFL Spanish learners.
 - c. Perceived benefits of SPFL Spanish to the learners.
3. Community Map
 - a. This should show the existence of a somehow Spanish-related environment, e.g.: names of people, roads, churches or administrative buildings, etc.
4. Proof of Compliance/Certification from the School Head
 - a. Classroom Size – the school must have adequate instructional rooms that conform to the minimum standard for instructional spaces as stipulated in the Manual of Educational Facilities. It should be able to accommodate a maximum of 35 students per class. Initially, SPFL Spanish classes will need a classroom for two classes that may take turns or two separate classrooms if SPFL Spanish classes will be simultaneous.
 - b. Availability of Resources and Learning Materials related to the language offered.
5. Teacher Nominees
 - a. Personal Data Sheet of Two (2) New Teacher Nominees in possession of a DELE A2 certificate.
 - b. The following are the criteria set in choosing the teacher nominees:
 - i. If the teacher is already in the training program provided by the Spanish Ministry of Education and Instituto Cervantes, they should be committed to complete the 3 years of the aforementioned program.
 - ii. At least two years of teaching experience.
 - iii. Physically and mentally fit to complete the training in Spanish, and to teach it.
 - iv. Sense of responsibility, accountability, regard, and passion to learn the language in order to equip our learners with communication skills.

The following may be used for reference:

- a) DO 05, s. 2015
- b) DO 55, s. 2009
- c) DO 53, s. 2003
- d) DO 84, s. 2003
- e) DO 46, s. 2012



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